

## ESTILL HIGH

P O Box 757  
Estill, SC 29918

**GRADES** 8-12 High School

**ENROLLMENT** 520 Students

**PRINCIPAL** Archie Franchini 803-625-3291

**SUPERINTENDENT** Dennis Thompson, Jr. 803-625-5000

**BOARD CHAIR** Mrs. Myrtle Sumter 803-625-2187

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	3	3	12

#### IMPROVEMENT RATING:

**AVERAGE**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Below Average	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Unsatisfactory	Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	45.5	39.7	29.3	51.3	48.2	46.5
<b>Passed 2 subtests</b>	27.3	33.3	25.3	22.2	23.3	22.8
<b>Passed 1 subtest</b>	14.3	12.7	29.3	15.2	15.9	15.6
<b>Passed no subtests</b>	13.0	14.3	16.0	11.3	12.6	14.5

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	66	89.4	82	1.2	93	74.2
<b>Gender</b>						
Male	24	83.3	31	0.0	36	63.9
Female	42	92.9	51	2.0	57	80.7
<b>Race or Ethnic Group</b>						
African American	66	89.4	82	1.2	93	74.2
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	0	N/A	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	9	0.0	8	75.0
Students without disabilities	66	89.4	73	1.4	85	74.1
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	20	90.0	82	1.2	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	66	89.4	82	1.2	93	74.2
<b>Lunch Status</b>						
Subsidized meals	48	89.6	78	0.0	68	94.1
Full-pay meals	18	88.9	4	I/S	25	20.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	1.2	2.5
<b>Seniors who met the SAT requirement</b>	1.2	3.4
<b>Seniors who met the grade point average</b>	30.5	32.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 520)				
Retention rate	0.8%	Down from 8.8%	7.7%	7.3%
Attendance rate	94.2%	Down from 94.9%	95.3%	95.5%
Eligible for gifted and talented	1.3%	Down from 1.9%	1.9%	5.1%
With disabilities other than speech	18.2%	Down from 20.3%	16.1%	12.2%
Older than usual for grade	20.8%	Up from 18.0%	16.4%	10.1%
Suspended or expelled	1.0%	Down from 2.0%	1.3%	2.3%
Enrolled in AP/IB programs	4.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.1%	Down from 3.9%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.8%	3.2%
Enrollment in career/technology center courses	297	Up from 288	266	433
Students participating in worked-based experiences	47.3%	Up from 3.4%	20.8%	26.3%
Career/technology students mastering core competencies	50.3%	Down from 66.6%	68.3%	74.9%
Career/technology completers placed	95.0%	Down from 100.0%	98.4%	99.5%

Teachers (n= 35)				
Teachers with advanced degrees	28.6%	Down from 30.6%	46.1%	51.7%
Continuing contract teachers	77.1%	Up from 69.4%	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.7%	Down from 80.7%	80.2%	85.1%
Teacher attendance rate	95.9%	Down from 96.5%	94.9%	95.8%
Average teacher salary	\$39,544	Up 2.5%	\$39,790	\$40,303
Prof. development days/teacher	11.4 days	Up from 7.2 days	11.4 days	10.3 days

School				
Principal's years at school	0.5	Down from 1.0	2.0	3.0
Student-teacher ratio	22.2 to 1	Down from 24.7 to 1	20.5 to 1	26.2 to 1
Prime instructional time	86.5%	Down from 92.0%	87.5%	90.1%
Dollars spent per pupil*	\$6,968	N/A	\$7,977	\$6,279
Percent spent on teacher salaries*	0.0%	N/A	56.7%	57.8%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Parents attending conferences	84.7%	Down from 89.5%	85.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Estill High School, with its pride and traditions, serves as a focal point of our community. Several changes have occurred at our school over the past several years that have had an impact on the school's leadership, student achievement, school climate, curriculum and instruction, and planning for our students' future. In the last six years there have been many changes in the school and district leadership. These changes have had a tremendous impact on the school's beliefs and mission, student achievement, and planning for improvement. While change is a reality of life, we are committed to continuing our efforts toward having a school of quality and excellence.

We have implemented a number of programs to ensure that all students have the opportunity to become all that they can be. These opportunities include an award winning speech and debate program, a revitalized student government association, and participation in the Clemson University Emerging Scholars Program. We have implemented computer assisted instruction programs, after-school programs, career-life portfolios, benchmark testing, and school-wide curriculum guides in math, science, and English. In addition, our Army JROTC is rated as one of the top 4% in the world.

We believe that our mission is to ensure that all students reach their potential by providing challenging educational experiences. We are working together with parents and the community to instill character and pride in self, school, and community. We believe that in order to fulfill our mission we must include teachers, parents, students, and members of the community. The challenges facing our school and community are great, but with a dedicated faculty and staff, the commitment of the students, and the support of the community, we will continue to strive to meet the needs of our students.

Archie Franchini  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	36	45	10
<b>Percent satisfied with learning environment</b>	52.8%	38.6%	50.0%
<b>Percent satisfied with social and physical environment</b>	75.0%	40.9%	I/S
<b>Percent satisfied with home-school relations</b>	31.4%	72.7%	40.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.